

# A uniquely different approach to teacher training.

“ I can't imagine what it would have been like to go through as an anonymous number in a large university. The level of support I received from the TSAS community was phenomenal. ”

## OUR PROGRAM

This uniquely different approach to the formation of Christian teachers provides on-the-job training in a supportive school environment from day one of your teaching degree. You'll receive:

- Up to 350 days of classroom experience
- Employment 1+ day per week from the beginning of your degree while studying a BEd or MTeach with Alphacrucis University College
- 50% tuition fees scholarship
- Dedicated Mentor Teacher
- Deep immersion in the culture of some of Australia's leading Christian schools
- Tight cohort of outstanding trainees supported by exceptional teacher educators, where formation and care are front and centre
- Opportunities to hear from and be trained by Christian leaders and teachers through our 32+ Bespoke Sessions each year
- Pathway to employment at Alliance schools

Join us to become a next generation teacher, and be shaped for a lifetime of transformative impact.

## NEXT STEPS

### Find out more

Register for an Information Session at <https://www.teachingschoolsalliancesydney.org>

### Apply

Download and submit an [application form](#) along with a CV and Cover letter by 28 November 2023

## OUR STORY

Established in 2019 by 5 Sydney based schools with a view to offering a uniquely different approach to teacher training, TSAS seeks to reclaim a sense of vocation in the profession, re-engage schools in the training process, and release school-ready graduates equipped for a lifetime of transformative impact.

## OUR VISION

Our vision is to equip and grow the next generation of Christian teachers and leaders for Australian schools by providing an immersive, contextually responsive, and integrated pathway into the classroom, embedded in schools, and underpinned by the Christian worldview.

## OUR GRADUATES

We seek to form teachers who are courageous, convicted, and highly capable as they enter the classroom; those who are professionally and contextually ready to teach.